DOCUMENT RESUME

ED 431 722 SP 038 580

AUTHOR Rankin, Virginia
TITLE The Thoughtful Researcher: Teaching the Research Process to Middle School Students.
ISBN ISBN-1-56308-698-0
PUB DATE 1999-00-00
NOTE 211p.
AVAILABLE FROM Libraries Unlimited, Inc., P.O. Box 6633, Englewood, CO 80155-6633; Tel: 800-237-6124 (Toll Free); Web site: http://www.lu.com ($27.00)
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Critical Thinking; Educational Quality; Educational Research; Inquiry; Metacognition; *Middle School Students; Middle School Teachers; Middle Schools; Notetaking; Planning; Reading Skills; Reflective Teaching; *Research Skills; Student Evaluation; Student Participation; Student Projects; *Student Research; Visual Aids

ABSTRACT

This book offers educators an instructional tool for teaching essential research skills to middle school students. Moving beyond the typical theoretical approach, the book provides a broad range of strategies and learning activities that teach young learners how to master the process. The 14 chapters are as follows: (1) "Teaching Research in a Middle School: May You Live in Exciting Times"; (2) "Becoming a Reflective Practitioner: Change is the Only Constant"; (3) "Performing a Presearch: Build on a Solid Foundation"; (4) "Generating Questions: A Sense of Wonder"; (5) "Planning: It's Really Great to Metacogitate"; (6) "Managing Time: Everybody's Problem"; (7) "Searching for Information: Location, Location, Location"; (8) "Evaluating Sources: Thinking Critically"; (9) "Notetaking: No More Copying"; (10) "Reading for Information: Making Meaning"; (11) "Thinking Skills: Constructing Knowledge"; (12) "Information in Visual Formats: The Eyes Have It"; (13) "Creating a Quality Product: An End to Mediocrity"; and (14) "Assessing Process and Product: The Research Assignment Starts Here." An appendix presents sentences to summarize. (SM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS